

Omaha Public Schools
School Improvement Plan 2014-2015
McMillan Magnet Middle School
Growth Goals

Goal Area: Mathematics

Focus Skill(s): Number Sense, Geometry/Measurement, Data Analysis/Probability

Strategy: Math/Reading supplemental class for targeted struggling students (45 min, teachers working together); bubble student pullouts during Pride Time Math Day; math pullouts from Friday Clubs/Activities for non-completion of math assignments; After school MacAdemic Center and Saturday School for non-completion of math; competition among math classes for assignment completion assignments (daily class charting success); common math terminology provided by math department; bellwork review activities through math and Pride Time; Math students reviewing, analyzing and charting Acuity scores for School Improvement Planning

Measurable Objective (growth goal): All subgroups will increase their NeSA-M scores by 5%; 44 stretch goal

Goal Area: Reading

Focus Skill(s): Figurative language (simile, metaphor, personification, foreshadow, irony, alliteration, oxymoron, hyperbole, idiom), inference, context clues

Strategy: Reading and Language Arts teachers use figurative language in every class, morning announcements, posters made for every class room for figurative language, skills for independent reading which includes text tagging, PD for figurative language use in your classroom, text tagging key poster and bookmark with figurative language on the back (star-main idea, check-figurative language, question mark-confused about, exclamation point-wow or interesting, infinity symbol-connection of some sort), departments generate a list of key vocabulary terms and create word walls, use of non-linguistic representations (cause/effect charts-if that, then this. ., CAR-Cause/Action/Response), PD for staff on effective use of Reciprocal Teaching, social media and announcements to support context clues- greek latin roots, prefixes and suffixes, synonyms and antonyms (Twitter, Café scroll, TVs), vocabulary notebooks, Frayer Model; Reading students reviewing, analyzing and charting Acuity scores for School Improvement Planning

Measurable Objective (growth goal): All subgroups will increase their NeSA-R scores by 5%; 59 stretch goal

Goal Area: Writing

Focus Skill(s): Ideas/Content, Organization, and Voice

Strategy: Step up to Writing (webs, I-charts, summaries through IVF), Cornell Notemaking, RAFT activities, PD Writing Rubric Student Examples, free write, writing across the content areas, writing practice session in November, Socrative.com, Edmoto, Fakebook to support writing (encouraging engaging internet classroom tools for writing)

Measurable Objective (growth goal): All subgroups will increase their NeSA-W scores by 5%; 54 stretch goal

Goal Area: Attendance (indicated by selected Attendance data) or Behavior (indicated by Suspensions or Referral data) or Climate (indicated by Climate Survey data)

Focus Skill(s): Respect for both adults and students, safety for students to and from school as well as during school, better communication to parents and community, collaboration among staff

Strategy: School social skill focus through developmental assets and monthly focus areas: getting adults attention, how to listen, and responses to adults and peers; Project based learning and service learning components to support monthly themes of "Building a respectful community" and "Designing a safer world"; activities to support respectful environments such as Youth Frontiers (grade 7), Inlucity (grade 8), working

with community agencies (Gallup, North Star and Girls Inc); Incentive program to support goals and activity participation; regular staff professional development on Rick Smith's Conscious Classroom Management and teenage developmental stages; implementation of Friday Clubs/Activities in Pride Time to help build relationships and build a sense of school pride through involvement; Coffee, Conversation, and Curriculum mornings for parents/guardians and community members 4 times during the year; PBL nights to showcase student work on projects twice a year

Measurable Objective (growth goal): Number of suspensions will decrease by 5%, number of referrals will decrease by 5%, Attendance rates will increase to match the District; Climate survey will continue to show positive gains.