

Omaha Public Schools
School Improvement Plan 2015-16
McMillan Magnet Center

Growth Goals

Goal Area: Mathematics

Focus Skill(s): Number Sense, Geometry, Algebra

Strategy: All students will improve Number Sense (Math in the content areas and cross curricular common language and daily content area connections; Math department restructuring; Daily Math bellwork; Infusion of Technology through Apps, Computer Software, and iPads) Literacy and Language Rich Math Classrooms (Cornell Notemaking, Think-Alouds, Six-Step Vocabulary, Summary Writing) that use student writing to explain how they attained the answer.

Measurable Objective (growth goal): All students and subgroups will increase their NeSA-M scores by 5% (All Gr 7; 45% to 50% - All Gr 8; 36% to 41% - *Schoolwide Growth Goal 45.1%*)

Goal Area: Reading

Focus Skill(s): Main Ideas and Story Details, Summary Writing, Inferences and Drawing Conclusions

Strategy: All students will increase their overall enthusiasm for Reading (Silent Sustained Reading in Pride Time with an incentive program), Main Ideas and Story Details (Cross curricular common language and monthly focus; Summary Writing using IVF and I Charts), as well as Inferences and Drawing Conclusions (Cross curricular common language and key indicators; QAR used before, during, and after any text)

Measurable Objective (growth goal): All students and subgroups will increase their NeSA-R scores by 5% (All Gr 7; 56% to 61% - All Gr 8; 61% to 66% - *Schoolwide Growth Goal 63.3%*)

Goal Area: Writing

Focus Skill(s): Ideas/Content, Voice and Word Choice

Strategy: All students will improve Ideas/Content, Voice, and Word Choice (Content area use of the Writing Rubric in Assignment Notebook/Agenda; PD on the Writing Rubric; Utilization of RAFT Writing; Review IVF through Welcome Work across content areas; All content area and Pride Time free writes)

Measurable Objective (growth goal): All students and subgroups will increase their NeSA-W scores by 5% (All Gr 8; 49.5% to 55%)

Goal Area: Climate

Focus: School Climate and Equity/Respect for Diversity (indicated by Climate Survey data and Suspension Rate)

Strategy: All students will demonstrate respect for both adults and students through a decline in Discipline Data (Class Disruption and Insubordination) and an increase in School Climate on the School Climate Survey (Teacher PD regarding trust and collegial collaboration and PD in Pride Time Counseling Lessons; Use of Tier I & II interventions; Lion's Den restructuring; Continual PD regarding Classroom Procedures, Routines, and Management)

Measurable Objective (growth goal): Suspension incidents by students will reduce by 5% (203 to 193); *18.78% suspension rate or below; +5% for staff, student, and parent Climate Survey perception*

Year-long Professional Development Plan

| Week of: | Professional Development Topic | Person(s) Responsible | Cost |
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| August | <ul style="list-style-type: none"> • Procedures and Routines/Classroom Management • Leveled Assessment Turn-Key during Department Team Time • Reinforce Engagement | Leadership Team <ul style="list-style-type: none"> - Talbott, Peyton, Havelka, Jones, Pritchard | |
| August 3 | <ul style="list-style-type: none"> • Leadership Kick-off • Due Process Workshop (p.m.) • New Teacher Orientation (a.m.) • New Teacher Building Orientation (p.m.) | Mark Evans Office of School Support & Supervision Human Resources/Staff Development Leadership Team -Talbott, Peyton, Havelka, Pritchard, Teacher Mentors | |
| August 4 | <ul style="list-style-type: none"> • Due Process Workshop (p.m.) • New Teacher Orientation/Induction Ceremony (a.m.) • New Teacher Building Work Time (p.m.) | Office of School Support & Supervision Human Resources/Staff Development Mentor Teachers <ul style="list-style-type: none"> - Kirschbaum, Wallman, Huber, Colton - | |
| August 5 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Teacher Planning and Preparation (1/2 day) | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| August 6 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Teacher Planning and Preparation (1/2 day) | | |
| August 7 | <ul style="list-style-type: none"> • Curriculum Day (Full) Specialists: Art, Music, PE, Library and Gifted (follow building schedule) | Curriculum Instruction and Assessment | |
| August 10 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Teacher Planning and Preparation (1/2 day) | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| August 11 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Teacher Planning and Preparation (1/2 day) | | |
| August 17 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| August 17-18 (sign-up via inservices.ops.org; attend one day) | <ul style="list-style-type: none"> • Two day coaching workshop for Principals and Leaders who are new to Classroom Coaching | Kathy Kennedy Staff Development | |
| August 24 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| August 31 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| September | <ul style="list-style-type: none"> • Insert Building Choice Topic | Leadership Team | |

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| | <ul style="list-style-type: none"> • Provides May Leveled Assessment turn-Key if not previously presented | - Write in the names of leadership team members | |
| September 1 | <ul style="list-style-type: none"> • Principals' Meeting <ul style="list-style-type: none"> • MTSS B Tier I • Rigor • Mini-lesson: Best Instructional Practices Update • Mini-lesson: Academic Action Plan Reboot | Curriculum Instruction and Assessment | |
| September 14 (Labor Day: No school Monday, September 7) | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| September 15 or 16 (sign-up via inservices.ops.org; attend one day) | <ul style="list-style-type: none"> • One day refresher coaching workshop for Principals and Leadership Team members who have completed previous classroom coaching workshops | Kathy Kennedy Staff Development | |
| September 18 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Curriculum Day (Schedule TBD) (1/2 day) Specialists: Art, Music, PE, Library (follow building schedule) Counselors: (follow building schedule) Nurses: (full day) | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members Curriculum Instruction and Assessment | |
| September 21 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| September 28 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| Data Analysis (Pre-screen Acuity) | | | |
| October | <ul style="list-style-type: none"> • MTSS B Tier I • Rigor • Minilesson: Best Instructional Practices Update • Minilesson: Academic Action Plan Reboot | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| October 5 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| October 12 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| October 13 | <ul style="list-style-type: none"> • Principals' Meeting <ul style="list-style-type: none"> • Math • Office 365 Sites • Minilessons: Standardized Grading Practices and Special Needs Grading | Curriculum Instruction and Assessment | |
| October 15 or 16 (schedule TBD: attend one ½ day session) | <ul style="list-style-type: none"> • Coaching practice sessions for Principals and District Coaching Team members | Kathy Kennedy Curriculum Instruction and Assessment | |
| October 19 | <ul style="list-style-type: none"> • PD presentation - Faculty Workshop | | |
| October 26 | <ul style="list-style-type: none"> • PD presentation - Faculty Workshop | | |
| October 26-30 | <ul style="list-style-type: none"> • Parent Teacher Conferences | | |
| October 29 | <ul style="list-style-type: none"> • Teacher Planning and Preparation (1/2 day) | | |
| October 30 | <ul style="list-style-type: none"> • Teacher Planning and Preparation (1/2 day) | | |
| Data Analysis and Progress Monitoring (First Quarter Grades and Acuity) | | | |
| November | <ul style="list-style-type: none"> • Insert Building Choice Topic • Math Focus • Minilesson: Standardized Grading Practices | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |

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| November 2 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| November 9 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| November 10 | <ul style="list-style-type: none"> • Principals’ Meeting <ul style="list-style-type: none"> • AQuESST • Minilesson: Coaching for Teachers | Curriculum Instruction and Assessment | |
| November 12 or 13 (schedule TBD: attend one ½ day session) | <ul style="list-style-type: none"> • Coaching practice sessions Leadership Team members • Leveled Assessments | District Coaching Team | |
| November 16 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| November 23 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| November 25 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Teacher Planning and Preparation (1/2 day) | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| November 30 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| December | | | |
| December | <ul style="list-style-type: none"> • Insert Building Choice Topic • AQuESTT • Minilessons: Coaching for Teachers and Leveled Assessments | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| December 1 | <ul style="list-style-type: none"> • Principals’ Meeting <ul style="list-style-type: none"> • Data Ownership • Minilesson: MTSS B Tier I | Curriculum Instruction and Assessment | |
| December 7 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| December 14 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| Data Analysis (Acuity Diagnostic) | | | |
| January | <ul style="list-style-type: none"> • Insert Building Choice Topic • Minilesson: MTSS B Tier I • Building wide Procedures and Routines revisited and review of first semester referral data recommended for one meeting | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| January 4 | <ul style="list-style-type: none"> • Teacher Planning and Preparation (full day) | | |
| January 11 (Teacher Work Day: Monday, Jan. 4 th) | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| January 12 | <ul style="list-style-type: none"> • Principals’ Meeting <ul style="list-style-type: none"> • Teacher Appraisal Calibration | Human Resources | |
| January 25 (MLK Jr. Day: No school Monday, Jan. 18 th) | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| January 28 or 29 (schedule TBD: attend one ½ day session) | <ul style="list-style-type: none"> • Coaching practice sessions for Principals and District Coaching Team members | Kathy Kennedy | |
| Data Analysis and Progress Monitoring (Semester Grades and Acuity) | | | |
| February | <ul style="list-style-type: none"> • Insert Building Choice Topic • Minilesson: MTSSB Tier 1 | Leadership Team | |

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| | | - Write in the names of leadership team members | |
| February 1 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| February 8 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| February 8 – 12 | <ul style="list-style-type: none"> • Parent Teacher Conferences | | |
| February 9 | <ul style="list-style-type: none"> • Principals’ Meeting <ul style="list-style-type: none"> • TBD • Minilesson: MTSSB Tier 1 • Minilesson: Leveled Assessment | Curriculum Instruction and Assessment | |
| February 11 | <ul style="list-style-type: none"> • Work Day (1/2 day) | | |
| February 12 | <ul style="list-style-type: none"> • Work Day (1/2 day) | | |
| February 18 or 19 (schedule TBD: attend one ½ day session) | <ul style="list-style-type: none"> • Coaching practice sessions for Leadership Team members | District Coaching Team | |
| February 22 (President’s Day: No School Monday, February 15) | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| February 29 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| Data Analysis and Progress Monitoring (Mid-Year Predictive Acuity) | | | |
| March | <ul style="list-style-type: none"> • Insert Building Choice Topic • Minilesson: MTSSB Tier 1 • Minilesson: Leveled Assessments • Minilesson: Data | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| March 1 | <ul style="list-style-type: none"> • Principals’ Meeting <ul style="list-style-type: none"> • TBD • Standardized Grading Practices | Curriculum Instruction and Assessment | |
| March 14 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| March 21 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| March 28 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| April | | | |
| April | <ul style="list-style-type: none"> • Insert Building Choice Topic • Standardized Grading Practices | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| April 4 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| April 11 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| April 12 | <ul style="list-style-type: none"> • Principals’ Meeting <ul style="list-style-type: none"> • TBD • Minilesson: Leveled Assessments | Curriculum Instruction and Assessment | |
| April 18 | <ul style="list-style-type: none"> • PD presentation | | |
| April 25 | <ul style="list-style-type: none"> • Teacher Planning Work Day | | |
| May | | | |
| May | <ul style="list-style-type: none"> • Insert Building Choice Topic • Minilesson: Leveled Assessments | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| May 2 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |

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| May 9 | <ul style="list-style-type: none"> • PD Presentation – Faculty Workshop | | |
| May 10 | <ul style="list-style-type: none"> • <u>Principals' Meeting</u> • TBD | Curriculum Instruction and Assessment | |
| May 16 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop | | |
| May 23 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Teacher Planning Inservice/Workday | Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members | |
| May 24 | <ul style="list-style-type: none"> • Teacher Planning Inservice/Workday | Leadership Team <ul style="list-style-type: none"> - Write in the name of instructional leadership team | |
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| June | | | |
| June 29 and 30 *Dates selected to avoid summer school | <ul style="list-style-type: none"> • SIP Workshops | Curriculum Instruction and Assessment | |