2016-2017 SCHOOL IMPROVEMENT GOALS

**Goal Area:** Mathematics  
**Focus Skill(s):** Number Sense, Data and Probability  
**Growth Goal:** 45

**Goal Area:** Reading  
**Focus Skill(s):** Main Ideas and Story Details, Vocabulary, Inferences and Drawing Conclusions  
**Growth Goal:** 63

**Goal Area:** Writing  
**Focus Skill(s):** Ideas/Content, Voice and Word Choice  
**Growth Goal:** 55

**Goal Area:** MTSSB School Culture  
**Focus Skill(s):** Respect for learning environment and common areas; respect for self and others; collegial collaboration and teamwork  
**Growth Goal:** 18% or less suspension rate
Goal #1 Reading: All students will increase their overall engagement in Reading for academic and reading for pleasure; All students will strengthen their skills in Main Ideas and Story Details/Inferences and Drawing Conclusions

- Silent Sustained Reading in Pride Time and development of an incentive program
- Cross curricular common language poster and reference sheet,
- Summary Writing using IVF and I Charts
- OneDrive repository of Reading strategies
- March Madness competition for NeSA preparation possibly in Social Studies class
- Lesson plan checks for common curricular language and higher level questioning

*Teachers will increase their vocabulary focus by using the following:

- Six step vocabulary, Greek and Latin roots, Prefixes and suffixes, Synonyms and antonyms, Vocabulary notebooks, and Frayer Models

Goal #2 Math: All students will improve Number Sense, Data and Probability

- Math in the content areas and cross curricular common language and daily content area connections
- Creation of “Making Math Count”, a Math course which targets students who are plus/minus five points within proficient status
- Daily Math review through brain breaks
- Daily Math review through Math bell work across all curricular areas
- Each curricular area teacher will guide students in determining the mean, median, and mode for each summative assessment
- Infusion of Technology through Apps, Computer Software, and IPads
- Lesson plan checks for common curricular language and higher level questioning

Goal #3 Writing: All students will improve Ideas/Content and Voice and Word Choice

- Writing strategies foldable inserted into student agenda (content taught in the first eight weeks of the first quarter)
- Staff training and implementation of Step Up to Writing (major focus in 6th grade)
- Content area use of the Writing Rubric in Assignment Notebook/Agenda
- Utilization of RAFT Writing in Language Arts and Social Studies
- Utilization of IVF, Cornell Notes, and free writing across content areas
- March Madness competition for NeSA preparation possibly in Social Studies class; Lesson plan checks for common curricular language and higher level questioning

Goal #4 MTSSB/School Culture: Students will increase respect for the learning environment and common areas; students will improve respect for self and others; staff will increase the effectiveness of collaboration and teamwork in order to improve student achievement and positive building culture

- Development and implementation of McMillan Behavior Rubric (MBR)
- Development and implementation of Student Incentive Program as assessed by the MBR
- Training and implementation of Mindfulness strategies
  - Mindfulness practice for students and staff during the first and last hour of the school day
  - Staff book study, Teach, Breathe, Learn by Meena Srinivasan
- Training and implementation of strategies found in 7 Habits of Highly Effective People by Steven Covey